

## Interviewing a Japanese person

### Year 9 : Japanese

*SACSA Outcome : Understanding Language*

*5.5 Applies knowledge of language to analyse and describe patterns in the spoken and written language.*

Teacher Name: Ms Maria Callisto

Student Name: \_\_\_\_\_

Due Date : Interview questions on 29th July 2010 : Journal : Tuesday 3<sup>rd</sup> August 2010.

**TASK : DESIGN AN INTERVIEW WITH JAPANESE (NATIVE) SPEAKERS. DETERMINE QUESTIONS TO ASK, INCLUDING GENERAL INTRODUCTIONS/GREETINGS AND CULTURAL COMPARISONS. LISTEN AND RECORD JAPANESE RESPONSES.**

**Writing** - use of 3 scripts (hiragana/katakana/kanji) and depth of questions (ie covering range of Year 6 - 9 questions).

**Listening** - compare what could understand - was it common answers? What was challenging to listen to? Why?

**Journal – write a journal considering the following :**

**Writing : What I enjoyed; What I found challenging; What was easy; What was difficult; If I was to do this again....**

**Listening : What I enjoyed; What I found challenging; What was easy; What was difficult; What I did to help.....If I was to do this again....**

### CRITERIA FOR ASSESSMENT:

	ASSESSMENT CRITERIA	High	Good	Satis	Minimal	Not Complete
	<i>Essential Criteria</i>					
1	Has written a comprehensive list of questions using Year 6 – 9 phrases					
2	Has recorded all answers on interview sheet					
3	Has written a comprehensive journal incorporating the list of questions provided					
4	Has asked questions to Sensei – checking drafts					
5	Has met all criteria requested on this task sheet					
6	Has met timelines					

**Grade:**

	GRADE
A	Criteria 1 – 8 mainly completed to High standard and no other criteria below S standard
B	Criteria 1 – 6 mainly completed to Good standard no more than 1 criteria less than S
C	Criteria 1 – 6 completed to Satisfactory standard
D	Task submitted and some criteria Satisfactory standard
E	Minimal or little apparent effort made to complete task

Parent Signature: \_\_\_\_\_